



Brussels, 30 June 2011
EAC A5/MP D(2011) Rép.

EUROPEAN LABEL AWARDED TO INNOVATIVE PROJECTS IN LANGUAGE TEACHING AND LEARNING

European priorities for the 2012-2013 Label Campaigns

Taking into account the discussions of the Language Label meeting of 22 June 2011, the European Commission hereby defines the priorities for the years 2012-2013.

1. Language learning based on the new technologies

Technology influences many aspects of our lives, language learning included: computer and/or technology-assisted language learning and testing, blended language learning, virtual and distance learning have become very useful tools to teach and learn foreign languages efficiently. The creation and educational use of social networks also boosts the fostering of multilingual engagement and participation across boundaries, and represents a means to interact and to learn foreign languages.

This innovative learning/teaching system should combine the inspiration and motivation of traditional classroom teaching and the flexibility of online or distance learning to create courses that are accessible and motivating for today's students, who develop their autonomy, interact by way of a computer with teachers "on the other side of the screen" and have fun in learning a foreign language.

2. Multilingual classrooms

The phenomenon of multilingual classrooms has been constantly increasing. These classrooms are made up of students coming from different countries and not sharing a common mother tongue. Learners speak a variety of first languages, their behaviour and cultures can be very different: this may create problems but can also be used as a focus of comparison and discussion.

Herein lies the challenging task faced by teachers: they should adapt their teaching techniques in order to take this diversity into account and respect it, but focus on the main purpose, which is to provide learners with the best possible communication and grammar skills in the target language.